Dialectical behaviour therapy outcomes for adolescents with autism spectrum conditions compared to those without: Findings from a seven-year service evaluation

Matt Phillips, Trainee Clinical Psychologist, Royal Holloway, University of London Dr Rhian Parham, Principal Clinical Psychologist, National and Specialist CAMHS, DISCOVER Programme Dr Katrina Hunt, Consultant Clinical Psychologist, National and Specialist CAMHS, DBT Service Dr Jake Camp, Senior Clinical Psychologist, National and Specialist CAMHS, DBT Service

Borderline Personality Disorder (BPD)

- BPD is **characterised by** an intense, pervasive, and long-term pattern of:
 - Suicidal and self-harming behaviours
 - Emotion dysregulation
 - Instability in interpersonal relationships, impulse control, and self-identity (*Lieb et al., 2004*)
- BPD is **associated** with severe functional impairment, significant family/carer burden, and a high suicide rate (*Lieb et al., 2004; Paris & Zweig-Frank, 2001; Pompilli et al., 2005*)
- Given the above, early/earlier intervention can be offered to improve functional and clinical outcomes 'emerging BPD' (Chanen et al, 2017)
- Consider role of **trauma** within a personality disorder diagnosis

What does this have to do with autism?

Cooccurrence

Symptom overlap

ASC and BPD Co-occurence

May et al. (2021): 3% BPD in ASC samples, 4% ASC in BPD samples.

But, raised in clinical samples:

- Anckarsärter et al. (2006): 12.2% prevalence of BPD in an ASC sample
- Rydén et al. (2008): 15% prevalence of ASC in a BPD sample
- *Us, now*: 11.1% prevalence of ASC in a BPD sample
- Considerations of gender complicate the picture somewhat:
 - ASCs more commonly diagnosed in males (Loomes et al., 2017), but females with an ASC are underdiagnosed (Navarro-Pardo et al., 2021)
 - BPD thought of as a 'female' condition
 - Females with a BPD diagnosis may not receive a diagnosis of an ASC (even when symptom profile is present, and vice versa)
 - Thus degree of co-occurrence may be greater that previously reported

ASC and BPD Symptom Overlap

- Individuals with **either** diagnosis experience:
 - Self-harm and suicidal behaviour
 - Emotion dysregulation
 - Intense periods of anger
 - Extreme emotional distress
 - Instability in interpersonal relationships, self-image, impulse control

(Brown et al., 2024; Fitzgerald, 2005; López-Pérez et al., 2017; Pelletier, 1998)

• Emotion dysregulation = core symptom of BPD, also has key role in ASCs (Cai et al., 2018; Linehan, 1993; Mazefsky et al., 2013)

Research into overlap/cooccurrence of BPD and ASC is in its infancy. But likely that some with an ASC will experience symptoms of BPD, and vice-versa.

Presence of lifethreatening and functionallyimpairing behaviours Therefore - need to investigate whether established treatments for BPD and selfharm are appropriate for those with ASC

Dialectical Behaviour Therapy (DBT)

• DBT = NICE-recommended treatment for adults with BPD where self-harm is the primary concern, and YP self-harm where emotion dysregulation present (*NICE 2009, 2022*).

Emotion

Regulation

Interpersona Effectiveness

Self - Management

Acceptance

Change

- **Dialectics** = balancing and bringing together contradictory ideas:
 - Acceptance ------ Change
- Acceptance and change-based strategies threaded throughout therapy.
- Emotion dysregulation focus
- Long-term and multimodal

Overall goal: 'Develop a life worth living'

1. Decrease life-threatening behaviours

- 2. Decrease therapy-interfering behaviours
- 3. Decrease quality-of-life-interfering behaviours

DBT and adaptation/accommodation

- Principle led, flexible, and practical in nature
- Person-centred assessment and treatment
- Focus on improving emotion regulation during therapy
- Dialectics and biosocial model grounded in inclusive and affirmative perspectives

DBT and ASCs – previous research



- Overall lack of research investigating appropriateness of DBT for those with ASC.
- Previous studies of DBT for those with ASC report encouraging results:
- Hartmann et al. (2019): DBT-informed; Improvements in social communication and behaviour.
- *Ritschel et al. (2021)*: 24-week DBT Skills Group; Feasible, acceptable.
- *Bermouna et al. (2022)*: 18-week brief DBT; Feasible, acceptable, decreases in emotion dysregulation.
- *Huntjens et al. (2024):* 26-week comprehensive DBT; First RCT in the area, significant reductions in suicidal ideation and attempts and depression.

However, previous studies have not:

Included adolescents; Included a comprehensive DBT programme

Aims of current research

Investigate the outcomes of a comprehensive DBT programme for adolescents with an ASC diagnosis

- H₁: Significant improvements in treatment outcomes from assessment to end of treatment will be observed for those with an ASC diagnosis.
- H₂: Changes in treatment outcomes from assessment to end of treatment will be different for those with an ASC diagnosis compared to those without.
- H₃: Treatment completion rates, opt-out rates during DBT pre-treatment and noncompletion rates during DBT treatment will be different for those with an ASC diagnosis compared to those without.

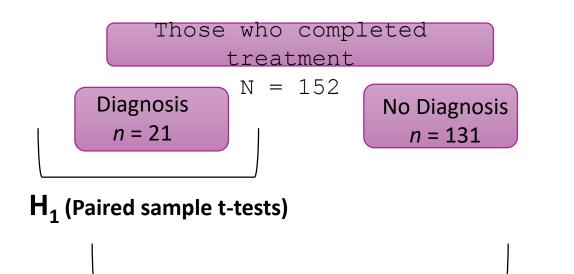
National & Specialist CAMHS, DBT Service

- Tier 4 outpatient CAMHS
- Presence of emotion regulation and 1+ episode of self-harm in last 6 months.
- Treatment consists of 2 phases: Pre-treatment (6 sessions), Treatment (8-12 months)
- Treatment is **multimodal**:
 - Weekly **individual** sessions for duration of treatment
 - Access to between-session **telephone coaching** for duration of treatment
 - Weekly **group skills training** sessions for 6 months (x2):
 - -> Distress tolerance; Interpersonal effectiveness; Emotion regulation
 - **Parents/carers** have access to separate sessions
- Treatment based on: adolescent and adult DBT models; DBT for family and carers model

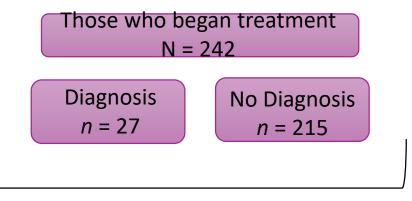
Methodology - Design

- Service evaluation using routinely-collected clinical data, pre-post design.
- Sample consisted of all those who began treatment at the National & Specialist CAMHS, DBT service between April 2015 and September 2022 (N = 242)

Split into two samples for analysis:



H₂ (Independent samples t-tests)



H₃ (Fisher's exact test)

Measures



Clinical Outcome measures:

- Frequency of Self-Harming Behaviours: Count frequencies during first and last 8 weeks of treatment
- **BPD Symptoms:** Maclean Screening Instrument for Borderline Personality Disorder (MSI-BPD)
- Emotion Dysregulation: Difficulties in Emotion Regulation Scale (DERS)
 - Non-acceptance, goals, impulsivity, awareness, strategies, clarity
- **Mood:** The Moods and Feelings Questionnaire for Young People (MFQ-YP)
- Anxiety: Screen for Child Anxiety-Related Emotional Disorders for Young People (SCARED-YP)

Health Economic:

- Number of inpatient bed days, A&E attendances: count frequencies before and after treatment
- Education and work status: start and end of treatment; coded 0 and 1
- Opt-out rates: if 4 consecutive individual or group sessions are missed

Some caveats pre-results..

- Missing data present in first dataset, 5.04%
- MAR; Expectation maximisation used to impute data.
- Power met for large effects, but not medium
- Bonferroni correction; significance set at p = 0.004
- Internal consistency of MSI-BPD and DERS non-acceptance unsatisfactory:

Measure	Cro. Assessment	nbach's alpha End of treatmen
MSI-BPD	0.63	0.83
DERS		
Non-acceptance	0.57	0.92
Goals	0.84	0.88
Impulsivity	0.90	0.93
Awareness	0.72	0.85
Strategies	0.88	0.92
Clarity	0.81	0.86
Total	0.88	0.96
MFQ-YP	0.91	0.96
SCARED-YP	0.92	0.96

Results – Sample

	No dia	gnosis	Diag	Inosis	
	n	%	n	%	k
Fotal	215		27		
Sex assigned at birth					1.
Natal female	208	97	27	100	
Natal male	7	3	0	0	
Gender identity					0.
Female	177	82	23	85	
Vale	19	9	0	0	
Non-binary	11	5	4	15	
Other	4	2	0	0	
Missing ^a	4	2	0	0	
Sexual orientation					0.
leterosexual	45	21	6	22	
Gay/Lesbian	20	9	2	7	
Bisexual	42	20	10	37	
Other	17	8	5	19	
Vissing ^a	91	42	4	15	
Ethnicity					0.
White	158	73	19	71	0.
Black	11	5	2	7	
Asian	4	2	2	7	
Vixed	27	13	4	15	
Other	7	3	0	0	
Missing	8	4	0	0	
Education and work status					0.
n education and/or work	140	65	23	86	0.
Not in education and/or work	35	16	2	7	
Vissing	40	19	2	7	

Source: Table is the authors' own work

Results – Treatment outcomes

 H₁: Significant improvements in treatment outcomes from assessment to end of treatment will be observed for those with an ASC diagnosis.

- Significant medium to large reductions in MSI-BPD scores and scores on DERS total, nonacceptance, goals, impulsivity, strategies subscales.
- Significant large reductions in **frequency of self-harm** and number of inpatient bed days.
- All other comparisons non-significant.
- Significant before correction: DERS awareness (p = 0.007; g = 0.57), MFQ-YP (p = 0.03; g = 0.43), A&E attendances (p = 0.007; r = -0.53).

Results – ASC v. non-ASC diagnosis change

 H₂: Changes in treatment outcomes from assessment to end of treatment will be different for those with an ASC diagnosis compared to those without.

- No significant differences across all measures.
- Significant before correction: MFQ-YP (*p* = 0.05; *g* = 0.47) and SCARED-YP (*p* = 0.01; *g* = 0.61).

Results – Completion and Opt-out Rates

H₃: Treatment **completion** rates, **opt-out** rates during DBT pre-treatment and **noncompletion** rates during DBT treatment will be **different** for those with an ASC diagnosis compared to those without.

	Non- ASC (<i>n</i> = 215)	ASC (<i>n</i> = 27)
Treatment completion	61.40%	77.80%
Pre-treatment opt-out	17.70%	7.40%
Treatment opt-out	20.90%	14.80%

Discussion

• Results encouraging!



- Key treatment targets met: *Reductions* in frequency of self-harm, *reductions* in emotion dysregulation.
- Aligns with other research with ASC samples and DBT-A research generally (Bemounna et al. 2022; Huntjens et al., 2024)
- Anxiety and depression and education and work status not found to improve, but not primary treatment targets within the context of a Tier 4 service.
- Completion rates indicate *acceptability* and *feasibility*.

Strengths/Limitations

Strengths:

- Real-world, comprehensive, novel.
- Sample and service design reflective of typical DBT contexts.

Limitations:

- Lack of experimental control.
- Low power for small and medium effects; possible significance masked as a result.
- Lack of diversity within the sample.



Take home messages



Clinical:

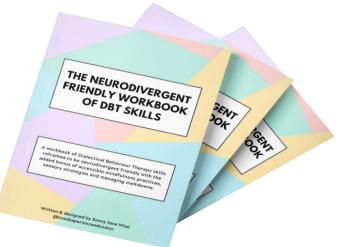
- DBT may be an effective intervention for those with ASC where self-harm and emotion dysregulation are present and the primary concern.
- Practices that aim to improve one's clarity and awareness of emotions may need further optimisation for adolescent ASC populations (e.g. mindfulness practices).
- Flexibility of DBT allows for neuro-affirmative adaptation.

Research:

- Develop findings of these studies within controlled designs.
- Study measure of ASC, capture those without a diagnosis.
- Qualitative research around experience of DBT for those with an ASC.

Suggested resources and reading

- Chapman, R. and Botha, M. (2022). "Neurodivergence-informed therapy", Developmental Medicine & Child Neurology, Vol. 65 No. 3, pp. 310-317, <u>https://doi.org/10.1111/dmcn.15384</u>
- Hartman, D., O'Donnell-Killen, T., Doyle, J.K., Kavanagh, M., Day, A. and Azevedo, J. (2023). *The Adult Autism Assessment Handbook: A Neurodiversity Affirmative Approach*. Jessica Kingsley Publishers.
- Wise, S. J. (2022). The Neurodivergent Friendly Workbook of DBT Skills.
- Keenan, E. G., Gurba, A. N., Mahaffey, B., Kappenberg, C. F., & Lerer, M. D. (2024). Levelling up dialectical behaviour therapy for autistic individuals with emotion dysregulation: Clinical and personal insights. *Autism in Adulthood*, 6(1), 1-8. <u>https://doi.org/10.1089/aut.2022.0011</u>



The Adult Autism Assessment Handbook

A Neurodiversity Affirmative Approach



Davida Hartman, Tara O'Donnell-Killen, Jessica K Doyle, Dr Maeve Kavanagh, Dr Anna Day, Dr Juliana Azevedo

References

Anckarsärter, H., Stahlberg, O., Larson, T., Hakansson, C., Jutblad, S-B., Niklasson, L., Nydén, A., Wentz, E., Westergren, S., Cloninger, C. R., Gillberg, C., & Rastam, M. (2006). The impact of ADHD and autism spectrum disorders on temperament, character, and personality Development. American Journal of Psychiatry, 163(7), 1239-1244. https://doi.org/10.1176/appi.ajp.163.7.1239

Bermouna, D., Coutelle, R., Weibul, S., & Weiner, L. (2021). Feasibility, acceptability and preliminary efficacy of dialectical behaviour therapy for autistic adults without intellectual disability: A mixed methods study. *Journal of Autism and Developmental Disorders*. Advance online publication. <u>https://doi.org/10.1007/s10803-021-05317-w</u>

Brown, C. M., Newell, V., Sahin, E., & Hedley, D. (2024). Updated systematic review of suicide in autism: 2018-2024. *Current Developmental disorders Reports*, *11*(4), 225-256. <u>http://dx.doi.org/10.1007/s40474-024-00308-9</u>

Cai, R. Y., Richdale, A. L., Uljarević, M., Dissanayake, C., & Samson, A. C. (2018). Emotion regulation in autism spectrum disorder: Where we are and where we need to go. Autism Research, 11(7), 962-978. <u>https://doi.org/10.1002/aur.1968</u>

Chanen, A. M., Sharp, C., Hoffman, P., & Global Alliance for Prevention and Early Intervention for Borderline Personality Disorder. (2017). Prevention and early intervention for borderline personality disorder: A novel public health priority. *World Psychiatry*, *16*(2), 215-216. <u>https://doi.org/10.1002/wps.20429</u>

Fitzgerald, M. (2005). Borderline personality disorder and asperger syndrome. Autism, 9(4), 452.

Hartmann, K., Urbano, M. R., Raffaele, C. T., Kreiser, N. L., Williams, T. V., Qualls, L. R., & Elkins, D. E. (2019). Outcomes of an emotion regulation intervention group in young adults with autism spectrum disorder. Bulletin of the Menninger Clinic, 83(3), 259-277. <u>https://doi.org/10.1521/bumc.2019.83.3.259</u>

Huntjens, A., Weis van den Bosch, L. M. C., Sizoo, B., Kerkhof, A., Smit, F., & van der Gaag, M. (2024). The effectiveness and safety of dialectical behavior therapy for suicidal ideation and behavior in autistic adults: A pragmatic randomized controlled trial. *Psychological Medicine*, *54*(10), 2707-2718. <u>https://doi.org/10.1017/s0033291724000825</u>

Lieb, K., Zanarini, M. C., Schmal, C., Linehan, M. M., & Bohus, M. (2004). Borderline personality disorder. The Lancet, 364(9432), 453-461. https://doi.org/10.1016/S0140-6736(04)16770-6

- Linehan, M. M. (1993). Diagnosis and treatment of mental disorders. Cognitive-Behavioural Treatment of Borderline Personality Disorder. New York: Guildford Press.
- Loomes, R., Hull, L., & Mandy, W. P. L. (2017). What is the male-to-female ratio in autism spectrum disorder? A systematic review and meta-analysis. Journal of the American Academy of Child and Adolescent Psychiatry, 56(6), 466-474. https://doi.org/10.1016/j.jaac.2017.03.013
- López-Pérez, B., Ambrona, T., & Gummerum, M. (2017). Interpersonal emotion regulation in Asperger's syndrome and borderline personality disorder. *British Journal of Clinical Psychology*, 56(1), 103-113. https://doi.org/10.1111/bjc.12124
- National Collaborating Centre for Mental Health. (2009). Borderline personality disorder: Treatment and management. British Psychological Society.
- National Collaborating Centre for Mental Health. (2022). Self-harm: Longer term management. British Psychological Society.
- Navarro-Pardo, E., López-Ramón, F., Alonso-Esteban, Y., & Alcantud-Marín, F. (2021). Diagnostic tools for autism spectrum disorders by gender: Analysis of current status and future lines. Children (Basel), 8(4), Article 262. https://dx.doi.org/10.3390%2Fchildren8040262
- May, T., Pilkington, P. D., Younan, R., & Williams, K. (2021). Overlap of autism spectrum disorder and borderline personality disorder: A systematic review and meta-analysis. Autism Research, 14(12), 2688-2710. https://doi.org/10.1002/aur.2619
- Mazefsky, C. A., Herrington, J., Siegel, M., Maddox, B. B., Scahill, L., & White, S. W. (2013). The role of emotion regulation in autism spectrum disorder. Journal of the American Academy of Child and Adolescent Psychiatry, 62(7), 679-688. <u>https://doi.org/10.1016/j.jaac.2013.05.006</u>
- Paris, J., & Zweig-Frank, H. (2001). A 27-year follow-up of patients with borderline personality disorder. Comprehensive Psychiatry, 42(6), 482-487. https://doi.org/10.1053/comp.2001.26271
- Pelletier, G. (1998). Borderline personality disorder vs. Asperger's disorder. Journal of the American Academy of Child & Adolescent Psychiatry, 37(11), 1128. <u>https://doi.org/10.1097/00004583-199811000-00005</u>
- Pompili, M., Girardi, P., Ruberto, A., & Tatarelli, R. (2005). Suicide in borderline personality disorder: A meta-analysis. Nordic Journal of Psychiatry, 59(5), 319-324. <u>https://doi.org/10.1080/08039480500320025</u>
- Ritschel, L. A., Guy, L., & Maddox, B. B. (2021). A pilot study of dialectical behaviour therapy skills training for autistic adults. *Behavioural and Cognitive Psychotherapy*, 1-16. <u>https://doi.org/10.1017/S1352465821000370</u>
- Rydén, G., Rydén, E., & Hetta, J. (2008). Borderline personality disorder and autism spectrum disorder in females A cross-sectional study. *Clinical Neuropsychiatry: Journal of Treatment Evaluation*, 5(1), 22-30.

Thank you!

Matthew.Phillips.2023@live.rhul.ac.uk

jake.camp@slam.nhs.uk